

# The Primary Success Notebook



From Primary Success Publications

Issue #2 August 2009

## It Is Time To Plan!

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The new school year is coming closer and closer. And, as teaching the primary grades will never be truly out of your mind, you will be starting to think of your classroom decoration and the programs that you hope to implement this year.

We are very lucky! Each year we begin fresh, with new ideas and a clean slate. This may be one of the main reasons that primary teachers love their jobs - even if we have a bad year, there is always an end in sight and then we can begin again with renewed enthusiasm.

I was thinking of my summers when I began teaching primary. I began in 1958, with only two years of university. It was a very long time ago! But in those days there were no teachers' stores, and you could not purchase classroom charts and decorations. I remember many a summer spent making alphabets and colour charts, poems and autumn decorations. We traced pictures and coloured them. What a lot of work!

Jean



## About Primary Success Publications....

We have been producing resources for primary teachers since 1995. Teachers appreciate the practical easy-to-teach programs in sight word reading, phonics, spelling and math and the great results in the classroom. Other favourites are the science and social studies books, the writing lessons - and, of course, the homework calendars.

We are a Canadian company, and our materials can be found in most Canadian schools.

This summer will see a new resource - *Successful P.E.* This book has lots of great ideas to make your P.E. lessons easy to teach and fun!



## Poems for the Autumn

### Good Morning!

Good morning, good morning!  
School has begun.  
Good morning, good morning!  
Isn't it fun!

Pencils and crayons  
Scissors and glue  
Erasers and paper  
Reading books, too.

Good morning, good morning!  
School has begun.  
Good morning, good morning!  
Isn't it fun!



### Welcome

Welcome, children.  
I'm happy you're here.  
We're all going to have  
A wonderful year.

We'll read  
And we'll write  
And we'll sing  
And we'll play.

We'll build  
And we'll paint  
And learn new things  
Each day.

Off to school  
We go together  
In September's  
Sunny weather.



September is a time  
Of beginning for all,  
Beginning of school  
Beginning of fall.

### September

S - is for the new school year,  
E - is for early to bed,  
P - is for pencils and paper,  
T - for the teacher who said,  
"E - is for work that is easy",  
M - is for me, hooray!  
B - is for books that are funny,  
E - is for fun *every* day -  
R - reading, 'riting and 'rithmetic!

### Today

To "You Are My Sunshine".  
Today is Monday  
It's really Monday,  
From early morning  
'Til late at night.  
While we are working,  
While we are playing,  
We'll have fun all day long.

### ABC Chant

A - B - CDE (Teacher)  
A - B - CDE (Students)  
Grade \_\_\_\_ is where I want  
to be. (Teacher)  
Grade \_\_\_\_ is where I want  
to be. (Students)

F - G - HIJ  
Learning to read and write  
each day.

K - L - MNO  
Many boys and girls we know.

P - Q - RST  
Sharing books with you and  
me.

U - V - WXY  
Now it's time to say good-  
bye.

Z - Z - ZZZ  
All the letters are in my head!



### Welcome Song

Welcome, welcome  
Welcome, welcome  
To grade one  
To grade one  
We are going to read  
We are going to write  
Oh, what fun  
Oh, what fun!

## The First Day in Grade One

1. Read *The Important Book*. Trace a head and shoulders pattern and the children decorate it as themselves with yarn hair. Then they complete the sentence frame, 'I am important. I can \_\_\_\_\_.'
2. For the first day graph you could have patterns of a bus, foot and car. The child chooses the one that represents how they came to school. This is an easy graph for the first day.
3. A 'Getting to Know The Teacher' Box: Fill a box up with things that tell about you. Sit on the rug and share them with the class.
4. Play the 'Getting To Know You' game. It works great with an edible snack like popcorn, pretzels, etc. Each child takes a handful, while sitting in a circle. For each piece they have they have to tell something about themselves, a delicious way to break the ice!
5. Have each child create a self portrait. Put it away with the date on it and send it home the last day of school with a portrait they make that day. It is a great way to see how far they have come!
6. A good book for the first day is *Chrysanthemum* by Kevin Henkes. To follow up you can make a graph of the number of letters in each child's name.
7. Before school starts write each child's name in 'bubble letters' to give them space inside each letter. They can draw things they like in each letter of their name.



## Class Books

"I make the cover in the shape of a school house. The title of the book is *The First Day of School*. Each child has a book page in the shape of a school with the frame 'Today is the first day of the Grade One. I want to learn all about \_\_\_\_\_' We share each page before we put it in the book. The back page is a comment page. As each child brings the book home their mom or dad can write a comment on the back."

"This simple story can be put in a pocket chart, with simple illustrations. This is a perfect piece for modeling how to use the pointers when doing 'Read the Room', and it's great for teaching one-to-one correspondence.

I also have the words written on large computer paper, ready to be folded into a Big Book after the children have made illustrations on 8" squares of construction paper. I hang the computer paper story where all can see it. We leave it there for several days as a Wall Story, before stapling it shut. I make many books of this type, and always make two or three copies, so that all the children can illustrate a page. These become a part of our class Big Book library, used during Literacy Centers, and are models for the smaller books the children will be making all year during Writers Workshop. At the end of the year, there are many books for the children to take home as keepsakes of a wonderful year."

### School

*By Mrs. Smith's Class*

A bus  
A book  
A pencil  
A crayon  
A child  
A teacher  
School!



## Ideas for the First Day

When we are learning names in September we do a ditty that goes:

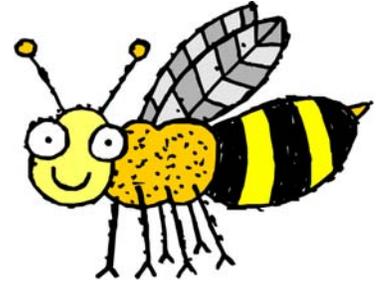
Hickety, pickety bumble bee

Who can say this name with me? (child's name)

Let's all say it (child's name)

Let's all clap it (child's name)

Let's all whisper it. (child's name)



## Try This!

"I buy inexpensive shaving cream and have the kids write in it. It is such a big hit the first day of school! I do this in place of printing time. First I go over the rules with the kids. They are simple....

1. Only one hand in the shaving cream - the hand they hold their pencil with. (The other hand must be clean to turn on the water or scratch or whatever.)

2. Smear the shaving cream in an oval on the desk (If they smear it all over the four corners of their desks and keep rubbing, the cream will rub in and disappear.)

After rules are given, all long sleeves are pushed up, noses wiped, desks cleared, etc., I walk around and squirt the cream out in simple shapes - smilies, cars, flowers, suns, etc. When all have their blob I tell them to rub it into a long oval. They love the feel of it and the smell is great, too! I tell them to make letters, shapes, numbers, names, etc., as I request. I walk around and watch who can do what. It gives me a feel of the potential of each student.

Clean-up is tricky - but teach the kids how to clean up quietly and thoroughly the first time you use it. Wipe shaving cream off with towels first and then wipe clean with a sponge. Great thing is, shaving cream will wash out of clothes. Have fun!"

## Mary Wore Her Red Dress....

"I bought *Mary Wore Her Red Dress and Henry Wore His Green Sneakers* (by Merle Peek). It's a short, simple, repetitive book which I will read to the children. Then, we'll write our own in the same pattern as the book. The children will fill in the blanks on their page:

*So, for example:*

Katie wore her pink shirt,

Pink shirt, pink shirt,

Katie wore her pink shirt

On the first day of school.

I take a picture of each child, then put each on the corresponding page, read the book to the class, then send it home to a different child each night until everyone has had it. Finally it will be put in our class library."

## Number Your Students

Many teachers give each student a number on the first day of school, alphabetically. They must put this number on all work that is handed in. It makes filing of students' work much easier, it helps to check of completion of work, and the students can line up by number or hang coats on numbered pegs. The numbers can be used for fire drills and gym games. They can be used for math concepts, too. You will think of dozens of other ways to use the numbers!

## Math Ideas

### Grade Two - Review of addition and subtraction to 10

"The first couple of months I want to get the children adding and subtracting to 10 quickly without using manipulatives. I show them 'tricks' to use. Here are some of them.

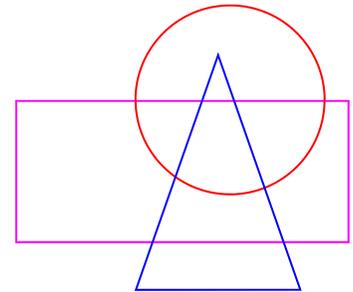
- adding 1, 2 and 3 by counting on
- subtracting 1, 2, and 3 by counting down
- doubles and doubles + 1 and -1
- '4 stories' showing that addition and subtraction are related
- using a 'mental' number line

I want them to have 'conservation of number' - for example, when adding  $3 + 5$ , the students should begin with the larger number and not count it out, so it would be 5..... 6,7,8. We particularly concentrate on the combinations of 10, as these are used to add and subtract larger numbers."

### Basic Shapes

*To: Here We Go Round the Mulberry Bush. Draw figures in the air.*

- Square:**
1. This is the way we make a square, make a square, make a square, This is the way we make a square, so early in the morning.
  2. A square has four sides, four sides, four sides.....
  3. All four sides are the same, are the same, are the same.....
- Circle:**
1. This is the way we make a circle.....
  2. A circle goes round like a ball.....
- Triangle:**
1. This is the way we make a triangle.....
  2. A triangle has three sides.....
- Rectangle:**
1. This in the way we make a rectangle....
  2. A rectangle has four sides.....
  3. Two sides are long and two sides are short.....



### Zero the Hero

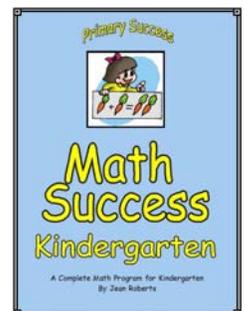
There are lots of Zero the Hero ideas! Google the words 'Zero the Hero' and you will find dozens of great sites with poetry and ideas to make Zero more interesting and fun. Zero the Hero is a great way to teach place value.

## The Math Success Program

Primary Success Publications has an original math program that has been proven to work very well! Schools that use it report that their math scores have increased and the students are far ahead. The program uses strategies that increase understanding and give students alternative ways to approach math procedures that suit different learning styles. This program is for Kindergarten through Grade Three. Math Success is a complete program with teaching strategies, lesson plans, student practice sheets and assessment.

Go to our website to see sample lessons!

**NEW!** Now there are Word Problem books for your students that can accompany the Math Success program or other program.



*"I have been teaching for 14 years and have never had a group of Grade Twos come this far in Math ever. I totally love this program!"*

## Beginning of the Year Assessment - Grade One

It is helpful to ask the child a few questions. The answers will give you some insight.

Does someone read stories to you at home?

What is reading?

Can you read?

What is your favourite book?

During the first two or three days of school, sit with each child (the others are drawing, looking at books, using math manipulatives or doing puzzles, etc.) and test them on the following items. It helps if you have an aide or parent volunteer to answer questions and help the other class members.



1. How many letters do they recognize, upper and lower case? (not in alphabetical order)
2. How many sounds do they know?
3. Can they read numbers from 1 to 10 and higher? (use a sheet that has the numbers on it, not in counting order)
4. How high can they count, by rote?
5. How high can they count objects? (use 2 bowls and 100 teddy bear or other interesting counters, and have them count as they move them from one bowl to the other).
6. Do they know the names of all the colours?
7. Do they know the shapes?
8. Do they know their first and last name, address, phone number, and birthday?
10. Can they read any sight words? (have a sheet with 18 or 20 easy words such as **the, it, he, was, like, can**).
11. Hand the student a Level 1/Level A book, and ask him to read it. I usually hand it to the child upside down, so that I can see what he know about concepts about print. If he **CAN** read it, I give him progressively harder books to find out at what level he is reading. If he cannot read it, read a page to the child and ask him to read it back, pointing to each word as he repeats it - to see if he understands the concept of separate words.

### Primary Success Publications Art Books

#### Art Through the Year

Here are hundreds of great primary art ideas and activities! This book contains art ideas for Autumn, Halloween, Christmas, Winter, Valentines, Spring and Easter; and Thanksgiving, Remembrance Day, Groundhog Day and St. Patrick's Day, too. Your children will have fun doing the wonderful projects. This is a great collection!

#### The BIG Christmas Book

This book has poetry, art, Christmas concert ideas, ways to integrate the holiday into the curriculum, gifts for parents, bulletin boards, 'Christmas Around the World' and lots more. Now everything for the holiday is in one place!

## The Importance of Good Printing

Of course we all know that our students have individual differences. You will have some children who are able to print fluently and well, and others who have serious difficulties. Printing correctly and neatly is very important. Having good creative writers is a major goal in most classrooms, and fluent printing is one of the prerequisites to good writing. If a child has to think about the mechanics of letter formation, writing a sentence becomes more difficult and it stalls the writing process.

How do our students become good at printing? First, they absolutely need specific lessons to teach the letter formation correctly. All letters should be made from the top down, and the letters should be the correct height. Use interlined paper to do all printing. Letters in a word should be close together, and there should be a 'finger-space' between words. Then, they need lots and lots of practice! Begin with single words in Grade One or Kindergarten, and then progress to phrases or short sentences. Have the students copy sentences each day, beginning with one only, and then increasing the number as the students improve. Have them copy sentences from another sheet of paper, or from the chalkboard or chart. Copying is important, as then they can concentrate on good printing. Insist that they do their best printing at all times.

If you do this every day until Christmas, most students in Grade One will be able to copy 5 to 10 sentences in a fairly short period of time. If you want to make it more valuable, make the sentences using the sight word vocabulary, and the children can do cloze exercises or 'yes/no' questions. The printing will begin to be fluent! Once they can print without thinking of the letter formation or spacing - you will find that their creative writing will be far longer, neater and more involved. More creative, in fact! It really makes a huge difference in the quality of their writing.

In Grade Two, review the letter formation and again have the students copy sentences each day in the first term, with some task in each sentence. Use interlined paper. This is especially important if the Grade One teacher didn't have them practice enough to be fluent. Insist on a format with a heading, correct spacing and an ending - perhaps a space and a line drawn with a ruler.

There are other benefits! Neat printing transfers to neat math papers and organization. The printing time is also a perfect time to take groups, as the workers will be quiet and busy. Add a drawing (not in the printing books - keep them sacred to neatness) or hands-on activity, and your class will be learning and you will have the time to take groups, do assessments, listen to reading or other activity in relative peace.

Compare the creative writing of a class that has been taught to print fluently and has practiced every day, and the writing of a class that has not. The comparison will astound you!

"I also have been picky about their colouring within the lines. This isn't an art activity; this is a fine-motor development activity. I can see an improvement in everyone's handwriting because I have set the standards and stick to them. They are learning what 'quality work' looks like and how to do it. Of course, I have my share of immature writers who need more time and I make individual allowances for them, but even they are getting much better."

"For a finger space, decorate a Popsicle stick like a finger - nail, nailpolish, rings, etc."

"Use a popsicle stick and decorate like a 'Space Man!'"

Quality is more important than quantity. When practicing letters or words, a few done perfectly are much more valuable than dozens done sloppily.

Make your own interlined pages on the computer. Use only the underscore key. Make a line with this key across your paper, enter and then the underscore key with a space between each across, enter, and do another solid line. Repeat. Print out a sheet to make sure your size is appropriate.

## Classroom Management

"I have a plastic tub with a sign. The sign has a sad face with the words, "Nobody loves me". Papers without names are placed in the basket. The students have until Friday to check the basket and adopt their paper. Papers that are unclaimed are put in the trash can in front of the students."

"I like to keep a big magnetic clip on the blackboard next to my desk and I keep all extra papers in that clip. At the end of the week, I pitch the papers that are no longer in use. Anything from worksheets to memos from the office go in the clip."

"I send a folder home every night. Each child has a mailbox where all corrected work, notes, calendars, notes from office, party invitations, anything goes during the day. Then I load the folders at night and send them home. Inside each folder I have glued a monthly calendar that lists library days, field trips, etc. Every morning the children unload their folder and put their homework in my mailbox."

"I have a can with popsicle sticks with each child's name on one. After our silent reading time, I pick two or three sticks. If those kids were reading in that time, they get a small treat."

## Numbers and Names

"I think my number one idea is writing my students' names in my grade book by their first name first not the last name first. For some reason, I can find Tommy Jones quicker in my grade book than Jones, Tommy. I also assign each child the number that is by their name in the mark book - they use this number on all papers that are turned in to me. Just have a student shuffle the papers in order by number and I'm ready to check and record marks straight down the page."

## Tidiness - and the Clean Desk Fairy

"My kids frequently get visited from the Clean Desk Fairy. A former student comes in and selects one desk each day that receives a small certificate and a reward of some kind. As the kids get better at personal responsibility, we don't have the fairy visit every day, but still every once in a while she appears. The kids LOVE it."

## Mystery Walkers

"This works really well. You secretly pick two kids - a boy and a girl. Let them know that you have picked your 'Mystery Walkers' and you keep a close watch on everyone. Always remind them you are going to pick and you have to be in line in the first place to be picked. The children have to walk quietly all the way to where you are going to win. When you get where you are going, if the students picked walked really well give them a reward right then. The reward can be a sticker, a certificate, a classroom benefit."

## Homework Calendars for 2009 - 2010

Teachers and parents love this great resource! The children take a photocopied page home each month. The calendar gives them an interesting educational activity to do each day, suitable for the grade. This gives the children homework to do, but there is no preparation or marking for the busy teacher. Homework Calendars are available for Kindergarten, Grade One, Two and Three.

# An Alphabet Chant

The first letter is the letter name and the second letter shown represents the letter's sound. All vowels have the short vowel sound. The song is sung as a call and response. The teacher (or child leader) says one line and then the class repeats it. If you are teaching sign language the children can make the letter sign with the chant. *Sung to 'Are You Sleeping?'*

(letter) (sound) (object)

A	/a/	apple	(Children repeat)
B	/b/	ball	"
C	/c/	cat,	"
D	/d/	doll	"
E	/e/	elephant	"
F	/f/	frog	"
G	/g/	goat	"
H	/h/	hog	"
I	/i/	insect	"
J	/j/	jet	"
K	/k/	kangaroo	"
L	/l/	let	"
M	/m/	mouse	"
N	/n/	nurse	"
O	/o/	octopus	"
P	/p/	purse	"



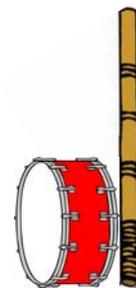
Q	/q/	queen	(Children repeat)
R	/r/	rain	"
S	/s/	snake	"
T	/t/	train	"
U	/u/	umbrella	"
V	/v/	van	"
W	/w/	wagon	"
X	/x/	???	(be silent) " (no words begin with x - but make sure they know the 'ks' sound)
y	/y/	yo-yo	"
Z	/z/	zero	"
Now I know my ABC's			
I am a hero!			

Many children have b - d reversal problems. Make large bat/baseball and drum/drumstick illustrations, and sing these songs. While singing each song, use large motions with the arm to show each letter. During each line you will make the letter with your "magic finger." They are to be sung to "Are You Sleeping?"

Bat and baseball  
 Bat and baseball  
 Make a b, make a b,  
 Bat and baseball  
 Bat and baseball  
 Make a b, make a b.



Drum and drumstick  
 Drum and drumstick  
 Make a d, make a d,  
 Drum and drumstick  
 Drum and drumstick  
 Make a d, make a d.



In the first week of school, have each student do a large picture with richly coloured tempura paints. Frame the pictures when they are dry with black or brightly coloured construction paper. Then get a ladder and staple or tape the pictures above your chalkboards. These can be left there for a long time, and will be bright and cheerful!

## Art for the Autumn

### Autumn Trees

1. Have the students trace each other's hand and upper arm on brown paper - making the 'tree' part. The fingers are the branches. Then use the eraser tip of a pencil and some tissue paper squares to add leaves. Take smallish square of tissue and cover the eraser of the pencil with it. Dip it into a small puddle of liquid glue or rub a stick of glue on it. Set the 'leaf' on the tree. The pencil helps to stick the tissue down.
2. Make autumn leaves for a small tree with torn construction paper or thumb prints with the fall colours.
3. Cut apples in half and dip them into paint and make apple prints for the leaves. Or, make apple trees, then have the children dip a finger in red paint and press it within the leaves to make apples.
4. Sponge paint coloured leaves on the trees, or green leaves for apple trees. - with red apples.

### Corn Cob Flowers

Buy dried corn cobs from a feed store and cut them into 3 pieces; or buy ears of corn at the store, shuck them, cut them into 2-inch lengths and allow them to dry for a couple of weeks. Place shallow containers of tempera paints at each table. Show children how to dip the end of the corn cob into the paint, then press it onto a paper to create a flower shape. After some practice, give each child a sheet of paper, and ask them to create a garden full of corn flowers. They may use markers or crayons to add stems and centers after flowers have dried.

### Falling Leaves

Cut thin spirals from brown construction paper. Have the children trace real leaves, colour them and cut them out, or have the children cut leaves from coloured construction paper. Glue or staple the leaves to the spirals and hang them from the ceiling. The leaves will appear to be falling!



### Pressed Leaves

Take the class outdoors to collect beautiful coloured leaves! Let each child pick a favourite leaf from his/her collection. Place the leaf between two sheets of waxed paper, with the waxy side facing inwards. Cover this with a soft dishtowel and press with a hot iron (no steam) until the wax melts. When they are cool, cut around the leaf leaving a 2 cm. border. Use these as bookmarks, hang them from the ceiling, or hang them in the windows for suncatchers.

### Cornflake Leaves

Have the students draw or paint a brown tree trunk and branches. Paint a small area with glue and sprinkle with cornflakes. Paint the next area and add cornflakes until the branches are covered. Mount the pictures on autumn coloured construction paper and tack them around the poem.

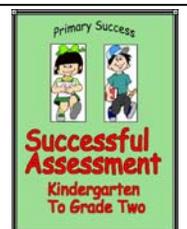
**Cornflake leaves  
Beneath the trees -  
Are they a breakfast  
For the breeze?**

### Leaf Stencils

Don't forget this old favourite! Collect perfectly shaped leaves. Place a leaf face down on the desk and cover it with white paper. Use old wax crayon pieces in fall colours, and take the paper off each piece. Hold the center of the crayon and colour with the side. Hold the paper tightly and make sure the edges are coloured!

## **Successful Assessment - Kindergarten to Grade Two**

There are tests and assessments for math, reading, phonics, spelling, and other subjects. This binder includes assessment check lists, screening sheets, running record sheets, writing standards, and more. There are report card comments and sample interim report cards. This is a very useful resource!



## Odds and Ends.....

Do you know the song K-K-K-Katie? Well, we sing:

**C-c-c-cookie, crumbly cookie,  
How I love the way that you go crunch! Crunch! crunch!  
C-c-c-cookie - starts with a C  
Oh how I love the way that you go crunch!**

The hand sign is the letter C (or a hand holding a cookie) that you move in and out.



### I Can Read Colours

"I have this poem on the calendar wall, and we read it together. After we've read it several times, I give each student a copy and we read it again, slowly, letting their 'fingers do the reading', touching beneath each word as they say it. By the end of the week, we have made two copies of this poem into Big Books, illustrated by the kids. As we read through the poem, we use crayons to underline the color words. I have a little drawing at the end of each line to help them remember the words. Every child leaves my classroom on the first day of school as a successful reader, and they take this poem home to read to their family. They get an extra copy for their poetry journals."

**Orange is an orange.  
Yellow is the sun.  
Brown is the bear and  
Purple is the plum.  
Red is an apple.  
Green is a tree.  
Blue is the big sky.  
Listen to me!  
I can read!**

### Phonics Phones

"I bought PVC elbows at Home Depot and made what I call "phonics phones". It took three different pieces - all slightly different curves to make a curved pipe - rather like a banana! I have the children hold it up to their ear and talk into it. It is great to help them hear sounds in isolation. I also hook more pieces to it to make a "party line phone" so I can talk into it and the children can hear my voice." Also see: <http://www.righttrackreading.com/phonicsphones.html>

## Popular Primary Success Resources!

**Read Through the Year** - Emergent Level - Kindergarten There are more than 50 little books to photocopy for your emergent readers. These are suitable for Kindergarten and beginning Grade One students. Most of the books are predictable or can be read through picture cues. There are many holiday and seasonal books, alphabet and number books, and more. There is a teacher's guide and a worksheet or exercise to accompany each book.

**Read Through the Year** - Early Reading Level - Grade One This binder also contains more than 50 little books to photocopy. There are many holiday and seasonal books, books about the children's daily lives, favorite fairy tales, interesting stories and books to go with your themes. These books are perfect for your Guided Reading lessons.

**The Grade One Treasury** The Share-One newsletter was extremely popular for nine years - and all the great ideas have been put in one book, and it is truly a treasure!

**Successful Science Lessons** Teachers are loving the books of lessons for Grade One and Grade Two. Everything is laid out in sequence, so your preparation is minimal. Look on our website for sample units.

**Successful Social Studies** The books for Grade One and Grade Two are very popular! The sequential lessons follow the curriculum and have great lessons and follow-up sheets for the students - and lots of ideas to add even more interest. Look on our website for sample units.

## The Successful Sight Reading Program

This series is widely used in the classroom, especially for the children who are slower to learn to read. These books give them the needed repetition and give you many strategies to help them learn. These books are also popular with Special Education teachers, as they are easy to teach and contain everything needed for success. For more information, go to the P.S.P. website.

### Successful Sight Reading - Part One / Part Two / Part Three / Part Four

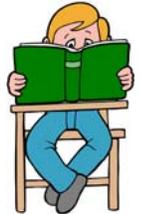
This program is very popular and is being used with great success, both in the classroom and in Learning Assistance rooms with students who have difficulties with early reading. The Successful Sight Reading books have daily lesson plans, with lots of teaching strategies and practice sheets. It has everything you need to teach beginning reading successfully! Part One teaches the first 100 sight words so that your Grade One students soon become readers, and Part Two teaches the next 150 words. Part Three and Four continue the sequential program. It is well organized, simple to follow and the program has proven results.

### Little Books to Accompany Successful Sight Reading - Part One / Part Two / Part Three

These binders each have more than 50 little books for you to photocopy for your students. These little books match the lessons in Successful Sight Reading - Part 1, 2 and 3. These will give your children the extra reading practice that they need, and the little books are fun, too!

*"My children's reading has greatly improved with the Successful Sight Reading program! Thanks for this wonderful resource!" R.M.*

*"I am impressed with how quickly the students were able to read using the reading programs!" K.B.*



### Successful Phonics - Part 1 / Part 2

These programs will give you everything you need to teach phonics successfully. Part 1 is a complete phonics program for Grade One and Part 2 is for Grade Two students. There are specific daily lesson plans, strategies for teaching the sounds and blending, reproducible reading sheets, flashcards, and reproducible booklets so the children can practice their skills in actual reading material. Successful Phonics is easy to teach, and is explained in simple lessons.

**Sight Reading - Start Right Kindergarten** This program teaches the first 30 words in Kindergarten with hands-on strategies and lots of interesting reading practice and little books. Teachers love it!

### Favourite Websites

<http://www.proteacher.net/>

<http://teachers.net/mentors/>

Have you looked at 'chatboards'?

<http://www.disciplinehelp.com>

'You Can Handle Them All' - an amazing site.

<http://carlscorner.us.com/>

Cherry Carl has one of the most useful literacy sites. Check it out!

<http://www.janbrett.com>

Absolutely the best author site on the net.

### Primary Success Publications

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