

The Primary Success Notebook



From Primary Success Publications

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Inside

Alphabet Days	2
Art for May	8
Beach Party	10
Class Management	6
Math Games	5
The Memory Book	11
Mother's Day	9
Names on Papers	3
Phonics	3
Plant Experiments	7
Poems for May	2
Words	4

Marvelous May!

The school year is winding down. The students are becoming restless in the warm weather, so now is the time to do the units that will keep the children interested and focused. Go outdoors and enjoy the sunshine, and learn about insects. Play ball games and have a picnic. Read stories outdoors. Have fun!

May is the time to organize the classroom. We want to keep everything, but the amount of 'stuff' becomes difficult. If you haven't used something for years, throw it out! With all the information on the internet now, hard copies and information collection is not as necessary.

It is also time to reflect on the past year. All of us find that some students do not do as well as we would wish. How would you have taught differently if you could do the year over? What would you like to try next year to make your teaching more effective? Every time you try something new your students will benefit and you will add depth to your lessons.

Jean



About Primary Success

We are a Canadian company, based in B.C. on beautiful Vancouver Island. We have been producing resources for primary teachers since 1995. Teachers appreciate the practical easy-to-teach programs in sight reading, phonics, spelling, writing, math, science and social studies. A high percentage of our orders come from teachers or schools who are using some of our other items, and we get many new customers because teachers share their pleasure with their colleagues.

If you enjoy 'The Notebook', pass it on to your friends. They can join the e-mail list from the website and receive all the freebies, too!



Poetry for May

May's a month of happy sounds,
The hum of buzzing bees,
The chirp of little baby birds
And the song of a gentle breeze.

The grass is green.
Flower blossoms are seen.
The days are warm.
By evening it cools.



One Sunny May Morning

One sunny May morning
I planted some seeds.
I watered them daily
And pulled out the weeds.

I watered and weeded,
Till one July day
I went to my garden
And picked a bouquet.

Alphabet Days

For the last six weeks of school, do 'Alphabet Days'! Do one letter each day.

- A - Animal Day - bring your favorite stuffed animal. Do graphing, write stories, etc.
- B - Bubbles - blow bubbles and learn the science of bubbles. Do speech bubbles.
- C - Cookie Day - bake cookies and decorate them. Learn fractions and measuring.
- D - Dinosaur Day - read books about dinosaurs and measure a huge dinosaur on the playground.
- E - Estimation Day - estimate the size and weight of things, have estimation jars.
- F - Funny Day - tell jokes and riddles, read funny stories, write funny stories.
- G - Games Day - play math games, outdoor games and classroom games. Do word puzzles.
- H - Hat Day - wear a favourite hat, design a hat and write about hats. Read 'Bartholomew Cubbins'.
- I - Icky Day - kids love icky things! Do science experiments with oobleck, worms, etc.
- J - Jellybean Day - have an estimation jar with jellybeans, sort and graph them - and of course, eat!
- K - Kite Day - bring kites and everyone can have a chance to fly them. Write about it.
- L - Lollipop Day! How many licks until your lollipop is gone? Brainstorm words beginning with l.
- M - Music Day - play music all day while the students work. Talk about many different kinds of music.
- N - Neat Day - a great day to clean out the classroom cupboards, sort books, clean desks, etc.
- O - Orange Day - brainstorm orange things, eat oranges, plant orange seeds.
- P - Paper Day - do work on paper, learn to fold paper planes or do origami, do a paper craft.
- Q - A Quiet Day - how quiet can we be? Make a quilt - very quietly, of course.
- R - Reading Day - read, read, read! Add the books or pages the class read. Talk about favourite books.
- S - Space Day - learn about space. Read books on the planets and stars. Talk about personal space.
- T - T-Shirt Day - wear your favourite t-shirt. Design a t-shirt.
- U - Unusual Day - do the usual things in a backward order, opening exercises last in the day, etc.
- V - Vacation Day - camp out in the classroom, read in a little backyard pool, wear shorts and sunglasses.
- W - Walking Day - go for a long walk. Write about the walk.
- X - Xtra-special Xcitement - perhaps a special movie or other treat.
- Y - Yummy Day! Brainstorm favourite foods, have a pizza lunch and ice cream sundaes.
- Z - Zip and zoom out of school - it is the last day!

Phonics Ideas

Soft 'c' and 'g'

ce ci cy oh my
ce ci cy oh my
ce ci cy oh my
Makes a c say /s/.

ge gi gy oh my
ge gi gy oh my
ge gi gy oh my
Makes a g say /j/.

The 'ea' Chant

ea.....e (pronounce with a long e) sea
ea.....e (pronounce with short e) bread
ea.....a (pronounce with long a) steak
Which will be the way?

The Digraphs

This comes from 'Project Read'.

There is a family called the H brothers. H is the last name. The first brother is C-H. He loves trains and pretends to be a train as he moves about. He says ch-ch-ch all day long!

Next is the almost-whistling brother, W-H. He wants to whistle more than anything. But the only sound he could ever make was wh, wh.

I'm really embarrassed to tell you about the next brother. He's the naughty brother! He sticks his tongue out at people. He says th-th-th! Everyone is so cross at him.

What a funny family. There's the Ch brother saying ch-ch-ch; and Wh brother saying wh-wh-wh; and naughty brother saying th-th-th. (You can have children making these sounds)

The fourth brother was the nervous brother. He couldn't take all that noise and he said Shhhhhh! His name is the S-H brother.

Names on Papers

(tune: If you are happy and you know it...)

If your name is on your paper clap your hands,
If your name is on your paper clap your hands,
If your name is written there
Put your hands up in the air
If your name is on your paper, clap your hands.

Or:

Oh the first thing on my paper is my name.
Oh the first thing on my paper is my name.
Ms. _____ needs to know
Who did this work and so
The first thing on my paper is my name.

"This song was one of the best things I ever started with my class. As soon as papers were handed out we would sing it and if I forgot they just sang it on their own. We did a little clicking sound with our tongues where the claps should be."

"I have my children use a yellow high-lighter over their name as they hand a paper in. They love to use the high-lighter, so they don't forget to put names on their papers."



Alphabetical Order

Use a permanent marker and put the names of the children on wide craft sticks. Use the sticks for picking jobs, line leader, answering questions, selecting centers, etc. When it comes time to teach alphabetical order, pick five names and alphabetize them. You can have other sticks with last names - in grade two this works well. As you will have students with names beginning with the same letter this will also teach alphabetizing to the second or third letter.

This can be used as a center, too.

Compound Words

To teach compound words, you can also use craft sticks. Print the first half on one stick and the second half on another stick and put them in separate cans. When the child makes a match, he can pin the two sticks together with a clothes pin to make one word.

Play a compound word game. Put half of the word on one card and the other half on another card for each compound word. Pass out the cards. The children try to find their word's partner and if they do, they bring the two words to you, tell you what it is, and then return to their seat. You can see you fast the class can find the partners and complete the game.

Sing to Spell

Sing the letters of a word to the song as if they were the words. Do the whole song since it reinforces the word more often. Point to the word on a piece of paper or use flash cards.

Songs for 3 Letter Words - This Old Man, Jingle Bells, Three Blind Mice

Songs for 4 Letter Words - Twinkle, Twinkle Little Star, Skip to My Lou, YMCA, Are You Sleeping?

Songs for 5 Letter Words - Row, Row, Row Your Boat, You Are My Sunshine, BINGO ("There was a class that learned to spell; And this is what they sang-o")

Songs for 6 Letter Words - This Old Man, Jingle Bells, Happy Birthday, The Farmer in the Dell, Skip to My Lou

Songs for 7 Letter Words - My Bonnie Lies Over the Ocean, Twinkle, Twinkle, Willoughby Wallaby Woo

Songs for 8 Letter Words - We Wish You a Merry Christmas, For He's a Jolly Good Fellow

Songs for 9 Letter Words - I'm A Little Teapot



Math Games

Race to \$1.00

Two people play the game. They need 30 pennies, 20 dimes and 2 dice. They take turns throwing the dice and taking that many pennies. Before giving the dice to the opponent, see if you can exchange 10 pennies for a dime. The first person who gets 10 dimes wins.

The game can be expanded by using nickels and quarters. For older students add bills and make it a race to \$10.00. This teaches place value and money together.

Three Dimes

This is a similar math game. Three dimes win (you can change the number of dimes needed). Each player has a board divided into 3 columns. The first column has a dime on top, the second a nickel, and the third a penny. They players roll a die and add that many pennies to the board in the penny section. They must trade for a nickel when they get five pennies and for a dime when they get 2 nickels.

Go!

Here is another trading up game which only requires pennies and dimes. It is named 'GO!' because they have to say "Go!" to indicate that they are done with their turn and ready for the next person to go. Roll the dice. Take that amount in pennies. Count your pennies. If you have 10 or more trade ten for a dime. Then say "Go!" If a player fails to trade and says "Go!" the next player may take that players ten pennies and put them back in the bank. The object is to get ten dimes.

Sparkle!

Sparkle can be used to drill anything that is in a sequence - use it for simple counting in kindergarten or early grade one, or skip counting later. It can also be used for spelling. The students stand in a circle.

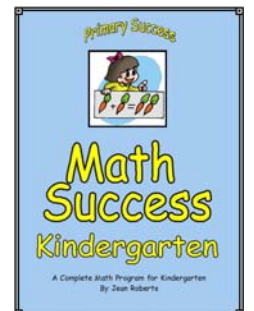
If you are practicing counting by 2s, for example, the first child says '2', the next child says '4', the next '6' and so on - to a pre-determined final number. When the last number has been said, the next child says "Sparkle!" and the next child has to sit down. Then the child that follows him begins the series again. It is a fast moving game which works on those listening skills, too!

This a great game, because the student who must sit down and be out of the game is not the weakest - it is simply luck. Anyone can win!

The Math Success Program

Primary Success has an original math program that has been proven to work very well! Schools that use it report that their math scores have increased and the students are far ahead. The program uses strategies that increase understanding and give students alternative ways to approach math procedures that suit different learning styles. This program is for Kindergarten through Grade Three. Math Success is a complete program with teaching strategies, lesson plans, student practice sheets and assessment.

Go to our website to see sample lessons!



Classroom Management

You could wear a red hat or a special necklace when you do not want to be interrupted. This is a 'stop sign'. If they plan to interrupt you when you are wearing it, there had better be a fire or a broken leg!

One teacher keeps a music box on her desk and when the children are talking she opens it. If on Friday afternoon it still plays, they get the agreed upon reward, (free time, snack, longer recess, or other treat). If it runs out they lose the extra reward.

For positive reinforcement, put beads in a jar and when the jar is full the children get a treat.

Use 'caterpillars' to recognize good work. This can be done individually or for the class. Add body sections for good work or behavior. A prize can be rewarded when the caterpillar reaches a predetermined length.

Have baskets for every day of the school week. As soon as you make photocopies, place them in the corresponding basket. You can also place the trade books you will be using that day in the correct basket. This way, you can come in the morning and have the day's basket all ready.

Have a page of labels on a clipboard. When you walk around the classroom, take the board and write a child's name and a comment on a label. At the end of the day, lift the labels and pop them into the students' files.

Have your children keep their crayons in a small ziplock bag (with the zipper tab) instead of the box they come in or a margarine tub. Use a label and put the child's name on it. The bags are very quiet if dropped and they do not spill all over the place and are easy to reach into to get the crayons. It helps if each child brings 8 of these zipper bags at the beginning of the year with their school supplies.

Have a 'Helping Tree' on a tackboard near the door. Put apples on the tree with suggestions of how the parents can help in the classroom or what they can donate. Most parents are willing to donate but do not know what you need. Some things can be donations of time, some of work that can be done at home (cutting flashcards, for example), some can be purchases of items to use in the classroom and some are free items (yogurt containers, for example) that can be sent to school. The parents 'pick' an apple, write what they have picked on a paper and donate that item or help at a special time.



NEW!! Poèmes et Chansons Illustrés by Paola

This book has more than 200 great poems and songs to enrich your reading program for your French Immersion or Francophone primary students. There is one poem per page, and some pages also have a short follow-up for your students. You will be delighted with this new book! It will be your favourite resource throughout the year! It is suitable for Kindergarten to Grade Three. Price: \$49.95 E-mail for a list of Paola's French resources!

Plant Experiments

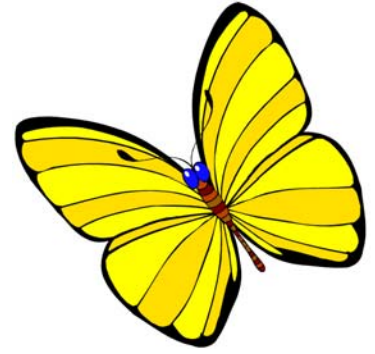
1. Do plants need air? Use an actively growing plant. Cover the tops and bottoms of several leaves with thick layer of petroleum jelly. Cover tops of a few and bottoms of a few leaves. Take care of your plant in the usual way. Check daily to see what happens. Stomates are openings on the under side of leaves that take in air.
2. Do plants need water? Use two identical plants. Draw some raindrops on a card and place it in front of the one you will water. Do not water the other one. Keep a record of how the plants look for 12 days.
3. How does water get to the leaf of the plant? Water enters through its roots, travels up the stem through veins, and into the leaves through veins. Use white carnation or celery. Put it in a glass of coloured water. Water is pulled up the stem into the leaves. For variety, split the stem two inches up from the bottom and put half in one coloured water glass and the other half in another color.
4. Parts of a plant. Bring a potted flowering plant to school. Behind it make a picture chart of the parts of a plant: root, stem, leaf, flower, and label each part.
5. Can a plant grow new roots? Use a sweet potato or carrot top. Put 3 or 4 toothpicks around the middle of the sweet potato. Balance the potato on the rim of a glass jar and add enough water to cover the bottom part of the potato. Keep in a warm, dark place until roots begin to form. Then move to moderately sunny window. Keep a record.
6. How long will it take for a sunflower to grow? Plant 3 pots of sunflower seeds to insure that one of them will grow. Keep them in a warm place to sprout. Keep a chart of how much it grows every 3 days.
7. What's inside a bean seed? Use a clear plastic cup filled with potting soil. Plant 4 bean seeds in cup by pushing them into soil along the side of glass so you can see what is happening. Water. When you notice sprouting beginning, remove one of the seeds and open it up to see how there is a new embryo inside the seed.
8. Do plants need light? Get 2 small plants. Place one in window light and one in a dark closet. Water regularly. Every three days draw a picture of each plant and write under each plant what you observe
9. Do plants need roots? Purchase two plants that are identical. Water, and then remove one plant from pot to observe the roots. Cut the roots off of one plant at the stem. Put the plant back into the pot. Care for both plants in the same way. Every 2 days, draw both plants and write what you see.
10. Will a plant grow towards the light? Grow bean seeds. Once the plant is 4 inches high, cover it with a box. Cut a hole about the size of a 50 cent piece in the side of the box. The hole should face a sunny window. Only remove the box in order to water the plant. Watch the hole and see if the plant will grow out of it, or towards it. Draw a picture of the box every 3 days and write what you saw.
11. Make seed matching charts. Collect between 8 and 10 fruit seeds for one chart, and 8 to 10 vegetable seeds for the other chart. Glue the seeds on one side of the chart and number them. On the other side list the names and picture of the plant that matches the seeds in a mixed up order so others can try matching the seeds. Provide an answer key.
12. What parts of a plant do we eat? We eat seeds, tuber and roots, leaves, fruit, and stems of a plant. Have 4 different children bring in a sample from each group and display it in the proper section. Each child in the group should also sprout one kind of fruit or veggie to show what they look like when they're first growing.



Art for May

Beautiful Butterflies

Have each child colour a coffee filter with water soluble felt pens (note: put something underneath as the felt runs through). Then spray the coloured filter with water. The colours run together and they dry quite quickly. Gather the filter through the diameter and wind the middle of a coloured pipecleaner once around it to form a butterfly shape. Put a curl in the ends of the pipecleaner antenna.



Wonderful Spring!

The center is a circle of paper where the students print why they like Spring. We do sheets of fingerpainting in spring flower colours. When it is dry they cut flower petals from a tracer (they draw on the back of the fingerpainted paper) to go around the circle, and glue them. Sometimes we also paint green sheets with fingerpaint and cut leaves and stems. These always look very effective!

Paint the palm of a child's hand red (not thumb). Paint the fingers green. Press the hand on paper. This is the flower pot and the flower stems. The students add different colored cut-out flower blooms or draw flowers at the top. Outline the flowers with black marker. Add some decorations to the pot and they make a cute border.

Two muffin cups make the flower. Use paint, pastels or crayons to make them various colours. You might want to make the centers yellow and the outside fluted part the flower colours. Cut out leaves and a stem from green construction paper. Glue the leaves and the stem onto a piece of white or pastel paper.

Glue the two muffin cups onto the top of the stem (one on top of the other) to form the flower. Flatten out the bottom cup a bit more than the top cup so you can see the petals. You can use more than two cups if you want and the more cups you use, the more petals your flower will have. You can decorate the paper further by colouring in grass, sky and clouds. You could also use balled up pieces of green tissue paper as grass and cotton balls as clouds.

These also make a good border for a bulletin board.

The Homework Calendars are now ready for the 2010-2011 year!

Schools across Canada are using this great resource. The children take a photocopied page home each month and the calendar gives them an interesting educational activity to do each day, suitable for the grade. This gives the children homework to do, but there is no preparation or marking for the busy teacher. Parents and teachers love them! With the Homework Calendar set there is another set of blank calendars for the next school year that you can send home to remind parents of special days and events.

Homework Calendars are available for Kindergarten, Grade 1, Grade 2 and Grade 3.

Price for the hard copy booklet: \$8.95 for each grade level

Also available in PDF format and sent by e-mail \$5.95 for each grade level. Please purchase through the website.

If you are not familiar with these, e-mail Primary Success and we will send you this year's calendars which you can use for the rest of this school year.

Mother's Day

Read *Love You Forever* by Robert Munsch. Then write letters to moms like this:

Dear (insert the name the child uses for mother)

I'll love you forever. I'll like you for always because...

and then they write nice things for their parent.

Cut out large red hearts from butcher paper. Then the children go in pairs and trace each other's arms from the elbow, with fingers spread. Then they cut out the two arms and glue one on each side of the heart as if stretching. Then they print, "Dear Mom, I love you this much!"

Brainstorm a list of nice things the kids can do for their moms. (I will clean my room, be nice to my sister, take out the garbage, etc.) Then each child gets five strips of green construction paper and they write one sentence on each strip. They make a flower for each of these stems and they are put into a paper pocket (a sheet of construction paper folded like an ice cream cone, so that the flowers look like a bouquet from the florist). They write 'Happy Mother's Day' and decorate it. They can take them home to mom and she can 'pick a flower' when she would like to redeem one of the gifts.

A Book For Mother

This could be for mother or father. Turn 8 1/2 x 11 paper sideways. Print the starting words on each page. The students complete a rough version and then copy onto the good booklet.

The pages are:

1. My mom's favourite colour is _____
2. My mom's favourite television show is _____
3. My mom's favourite food is _____
4. I like my mom to cook _____
5. My mom's pet name for me is _____
6. My mom looked really beautiful the day she _____
7. My mom looked really funny the day she _____
8. I would like my mom to know _____

Usually for the last one the kids put 'that I love her'.



Marigolds for Mom

Have the kids plant marigolds in little clay plant pots for Mother's Day. They grow quickly and bloom fast. You can also buy plants in trays that are inexpensive, and re-pot them.

To decorate the clay pots have the students paint with acrylic paint using q-tips. Use yellow for the flowers and green for the stems and leaves. Another idea is to sponge paint 2-3 flower shapes around the sides of the pot and glue a button in the center of each flower with a glue gun.

You can also make flower pots using small yogurt containers. Cover them with small squares of coloured tissue paper and paint over the squares with clear acrylic paint. It's very easy and satisfying for the kids.

Have a Beach Party!

As the weather gets warmer, have a 'Beach Day'. Go outdoors and have the children move through outdoor centers such as sink and float, sand art, play with beach balls, read beach books and we listen and dance to the Beach Boys. The children bring sunglasses, beach towels, hats, etc.

"We have a squirt gun battle! Each child can bring a squirt gun to school on that day and everybody is allowed just one fill-up. Then we establish the rule of no squirting in faces...then go to it. Of course, the kids all are waiting to get me. So I go out covered in a plastic rain coat, but armed with my own super-soaker!"

Some ideas for the Beach Day.....

- Find some books about the beach for the kids to read and you to read to them.
- If available, bring in a beach umbrella to read under, and a small toddler's pool to sit in to read independently.
- Have them bring (or wear) their beach wear - it doesn't have to be swimsuits - and a beach towel. Graph the beach towels according to similar characteristics.
- If warm enough, play outside under the hose.
- Play "Spelling (or sight word, or math) Beachball". Throw and catch the ball and answer a question, spell a word, etc.
- Make beach murals with coloured chalk on your chalkboards or use sidewalk chalk to create them outdoors.
- Make sand candles. Use several colours (colour with food colouring) and spoon the layers into baby food jars. Seal with wax and add a wick.



Popular Primary Success Resources!

Read Through the Year - Emergent Level - Kindergarten

There are more than 50 little books to photocopy for your emergent readers. These are suitable for Kindergarten and beginning First Grade students. Most of the books are predictable or can be read through picture cues. There are many holiday and seasonal books, alphabet and number books, books about the children's daily lives, and there are books to go with your themes, too! There is a teacher's guide and a worksheet or exercise to accompany each book. The children can all have the same book to read, and then take them home to share with the parents.

Read Through the Year - Early Reading Level - Grade One

This binder also contains more than 50 little books to photocopy with your students. There are many holiday and seasonal books, books about the children's daily lives, favorite fairy tales, interesting stories and books to go with your themes. These books are perfect for your Guided Reading lessons. The children can all have the same book to read, and this is an inexpensive way to expand your library of guided reading material.

Successful P.E.

This new primary book has lesson plans, gross motor activities, skill training, indoor and outdoor games galore - and lots of ideas to make your P.E. lessons fun and successful. There are helpful ways to organize your P.E. periods, too. There are exercises, classroom breaks and games for recess. This book is suitable for teachers from Kindergarten to Grade Three.

Memories of this special year

"This year for the end of the year I'm creating a class memory book using pictures I took with my digital camera. To save on cost I'm printing the pictures in black and white, but each child will have a book with a photo of every child in the room, along with some sort of comment made by each child about Grade One/Two. I'm not finished with it yet, but I took in a couple of pages to show the class and they are really excited! And I'm having fun playing with my favourite toy - the digital camera!"



Here are some ideas for a memory book. You can find graphics on-line or on a graphics program such as Print Shop. You can use decorative frames, too.

Cover page: Memories Of Grade _____ - 2009-2010

Name _____

Page 1

Memories of my school:

The name of my school is _____.

This is my favourite place at school.

This place is special because _____.

Page 2

Memories of my teacher:

My teacher's name is _____.

This is my teacher.

This makes my teacher happy.

I like my teacher because _____.

Page 3

Memories of my friends:

This is me with my friends.

I have lots of fun with my friends.

Page 4 and 5 - Small individual pictures of the children will be photocopied on this page. There should be room beside each photo for the children to have their friends autograph it.

Page 6 - Photocopy of the class picture. Also pictures of the principal and any class aides.

Page 7 - Throughout the year you will have taken pictures of the children doing special art, on field trips or other activities. Try to evenly divide any pictures and allow each child to have 'the real thing' on this special page.

Front and back Covers - One idea is to laminate the front page and use construction paper laminated for the back. The only problem is the binding. You can use a binding machine or the other option is to get inexpensive report folders. Then glue the memory book cover page on the front.

The Successful Sight Reading Program

This series is widely used in the classroom, especially for the children who are slower to learn to read. These books give them the needed repetition and give you many strategies to help them learn. These books are also popular with Special Education teachers, as they are easy to teach and contain everything needed for success. For more information, go to the Primary Success website.

Successful Sight Reading - Part One / Part Two / Part Three / Part Four

This program is very popular and is being used with great success, both in the classroom and in Learning Assistance rooms with students who have difficulties with early reading. The Successful Sight Reading books have daily lesson plans, with lots of teaching strategies and practice sheets. It has everything you need to teach beginning reading successfully! Part One teaches the first 100 sight words so that your Grade One students soon become readers, and Part Two teaches the next 150 words. Part Three and Four continue the sequential program. It is well organized, simple to follow and the program has proven results.

Little Books to Accompany Successful Sight Reading - Part One / Part Two / Part Three

These binders each have more than 50 little books for you to photocopy for your students. These little books match the lessons in Successful Sight Reading - Part 1, 2 and 3. These will give your children the extra reading practice that they need, and the little books are fun, too!

"My children's reading has greatly improved with the Successful Sight Reading program! Thanks for this wonderful resource!" R.M.

"I am impressed with how quickly the students were able to read using the reading programs!" K.B.

"My children's reading has greatly improved with the Successful Sight Reading program! Thanks for this wonderful resource!" R.M.

"I am impressed with how quickly the students were able to read using the reading programs!" K.B.



Successful Phonics - Part 1 / Part 2

These books will give you everything you need to teach phonics successfully. Part 1 is a complete phonics program for Grade One and Part 2 is for Grade Two/Three. There are specific daily lesson plans, strategies for teaching the sounds and blending, reproducible reading sheets, flashcards, and reproducible booklets so the children can practice their skills in actual reading material. Successful Phonics is easy to teach, and is explained in simple lessons.

Go to the website for samples and book prices.

Favourite Websites

The best site to use as a springboard to primary education on the internet:

<http://www.marcias-lesson-links.com/>

Here is a great collection of poems:

<http://www.canteach.ca/elementary/songspoems.html>

This is a good teacher's site with lots of information:

<http://www.tooter4kids.com/>

Here is an excellent collection of links:

http://www.fvsd.ab.ca/stm/sites_for_teachers.htm

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