

The Primary Success Notebook



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Summer is Coming!

It is time to enjoy the warmer days and the sunshine!

It is also time to think about next year and what you can do to improve your lessons. What subjects do you find the most difficult to teach? Are your children reading as well as you would like? Are their math skills as good as they can be? Do you feel your science and P.E. lessons are well planned and fun? Use part of your summer to work on your preparation for next year.

Most importantly, use the summer to rest and look after yourself. Teaching is the most difficult job, and stress is our enemy. Put teaching out of your mind for at least a month and spend time with the ones you love. Classrooms of children come and go, but our families and friends are the most important part of our lives and these ties need to be nurtured, too.

The little people who came to you in September are now quite grown-up! They have grown so much, both intellectually and physically. You can take the credit for some of that growth. It will be hard to say 'good-bye' to your children!

Jean



About Primary Success



We are a Canadian company, based in B.C. on beautiful Vancouver Island. We have been producing resources for primary teachers since 1995. Teachers appreciate the practical easy-to-teach programs in sight reading, phonics, spelling, writing, math, science, P.E. and social studies. A high percentage of our orders come from teachers or schools who are using some of our other items, and we get many new customers because teachers share their pleasure with their colleagues.

If you enjoy 'The Notebook', pass it on to your friends. They can join the e-mail list from the website and receive all the freebies, too!

Go to the website for great free booklets and ideas. Just click on 'The Notebook' link and the 'Freebies' link on the home page.

End of the Year Assessment - Kindergarten

Grade One teachers would very much appreciate receiving this assessment with the information on the Kindergarten skills each child has learned.

Understands reading direction - begin on the left hand page, left to right and top to bottom of page.

2. Understands the separation of words and can repeat a sentence touching the separate words.

3. Knows the names of _____ lower case letters in random order. Does not know _____.

4. Knows the names of _____ upper case letters in random order. Does not know _____.

5. Knows the sounds of _____ lower case letters in random order. Does not know _____.

6. Recognizes _____ numbers to 20 in random order. Does not know _____.

7. Can rote count to _____.

8. Can count objects - one-to-one correspondence to _____.

9. Knows shapes - square, rectangle, triangle, circle, oval. _____

10. Knows colours. _____ Knows colour words. _____

11. Can print name legibly using capital letter at beginning and the rest lower case.

12. Can read _____ words.

13. Can print these words from memory: _____

14. Can blend three letter short vowel (CVC) words. _____

15.. Knows first and last name _____, address _____, phone number _____, birthday _____.

Grade One teachers will be very pleased if the students have been taught specific lessons on letter formation, so they are making letters and numbers correctly. It is difficult to change bad habits in printing. It is appreciated if the students have been shown how to print on lines, so the letters are the correct height. Perfection is not necessary, of course, but learning to print the correct way is really important.

Now many Kindergarten teachers are beginning to teach reading. Even if you begin in May, your students could learn twenty sight words before the end of school. This will give them a great start in Grade One!

A Read-a-Thon

"We have a Read-a-Thon in June in my Grade Two-Three classroom. We call it 'Read Around the World'. It really encourages the students to read, and they also learn about the world.

Every time a student completes a book they fill out a form and hand it in. They get one kilometre for each page they read. For example, if a student reads 50 pages the class will travel 50 kilometres. First they reach nearby towns and cities, then across the country we go. Then they can take a ship across the ocean, visit different countries and learn about them as they travel.

Adapt this idea for the readers in your class. I have quite a few students who read chapter books with delight, so the kilometres add up very quickly. If you have a lower level of readers, perhaps they could travel across the country or go a lesser distance. They can use math to add the number of kilometres and map skills, too!

Phonics

"I do not use any worksheets in my phonics program. I did this for years, and finally understood that the results were great for the kids who understood phonics well, and the results were poor for the ones who really needed the practice and had problems. So the kids who didn't need extra practice got the work perfectly done in minutes (if not seconds) and the ones who had trouble did them slowly, made errors and often guessed rather than worked through the words.

I threw out all the worksheets, and now I give a phonics lesson, then the higher students have phonetic books to read that are suitable for the lesson, and I take the lower kiddies and we do oral blending of words. I give them flash cards or sheets of words, and they take turns blending words orally. They blend dozens of words each every day, and I find that most of these kids soon are decoding well after lots of this practice. Then we go to decodable sentences and finally to stories. With the oral practice, I know that they are getting what they need and they have my immediate help."

"Last week I was at a primary conference. I went to a session on phonics for Kindergarten and Grade One teachers, and was horrified when the presenter talked about 'buh' and 'tuh', etc. I guess this is quite common, but I was trained to keep the consonants short. Adding the 'uh' after the sound makes it so much more difficult for the kids to blend the sounds. Some of the sounds are 'explosive' - /b/, /c/, /d/, /g/, /h/, /j/, /p/, /qu/, /t/, /w/, /y/ - need to be cut short and spoken without being followed by a vowel sound when said independently. These - /f/, /l/, /m/, /n/, /r/, /s/, /v/, /z/ can be held. Just a little thing, but why make things harder than they need to be for the children?"

Writing

"Some days, after I do the read-aloud, I have the students identify the beginning, middle and end of the story and we write it up on chart paper. After we have done many of these I get them to do it with their own stories. The beginning should describe the characters, setting, and what is happening in the story. The middle should be a problem or a change in the story. The ending needs to be a solution or conclusion. You can really see the difference in their writing after this kind of mapping."

"We discuss writing a hamburger story. The top bun is the beginning, the cheese, meat, and lettuce are the three juicy details (middle) and the bottom bun is the end. I will draw this on the chalkboard and discuss it first, and then we talk about stories that they have written. The more details in the middle - mayonnaise, mustard, ketchup, mushrooms, etc., the better!"

E-mail writing is more fluid and conversational. That does not mean that there can be errors! The rule can be: If you are writing for yourself, errors may be permitted. If you are writing something that another person is to read, errors are not permitted. Of course, e-mail falls into the second category. E-mail does not need the letter writing format, but it is polite to mention the other person's name with a greeting at the beginning and end with your name.

Many teachers set up e-mail penpals with other classes. This can be done with the class as a whole or on an individual basis. Classes can trade pictures and information about their school, town, and area. This can even be done between countries, so can be a valuable learning experience.

Summer Words

Make a chart of summer words:

animals	flip-flops	kite	shorts	tank tops
barbecue BBQ	float	lake	sprinkler	tent
bare feet	flowers	life jacket	stars	t-shirt
beach	forest	lotion	street	travel
beach ball	freezie	marshmallow	sunburn	tree
beach towel	fun	nature	sunglasses	trip
bicycle	garden	ocean	sunscreen	vacation
boat	grass	parade	sunshine	volleyball
camp	heat	park	suntan	walk
carnival	hike	picnic	swimming	water fights
climb	holiday	popsicle	swimming lessons	watermelon
family	hotdog	rodeo	swimming pool	wild
fishing	ice cream	sandals	swim suit	

Thank You!

"I make small autograph books for the volunteers. Each child signs a page and draws himself, with the words 'thank you!'. I have done this with older students who wrote a sentence or two thanking the volunteer for specific help. These are always fun and appreciated!"

"If a volunteer has worked mainly with a specific child or two, I buy a plain coloured apron and the children put their hand prints on it with paint and then print their names with permanent marker. This could also be done with a tote bag or t-shirt."

"I get my volunteers a gift certificate to a local restaurant or mall. On the last day a child calls the parent up to the front and gives her a rose and a card (signed by all the students) containing the gift certificate."

"We plant seeds in late April or early May. I usually get marigolds or some other flower that blooms quickly. We plant the seeds in nice pots. We decorate the pots, and give them to the volunteers with a card that says, 'Thanks for helping us grow!'"

You've been so very good to us.
 You've been kind in every way.
 You've made us treats and helped us,
 On all our special days.
 Today we'd like to thank you
 For all you've done this year,
 And to tell you that you're special
 And so very, very dear.
 Today we'd like to tell you
 In our own special way:
 We appreciate the things you've done
 More than words can say.



Math Ideas

Math Games

"My kids love "Beat the Calculator!" The game has three players; the first reads the problem from a card pile, one works it out mentally, and the third does it on the calculator. A point goes to the player who gets the correct answer first. They trade positions after a set number of questions."

"My Grade One kids like to do 'Dice Math'. It can be done alone or with a partner. Roll two die and add and subtract the numbers shown. I have a set of huge die and the kids love them!"

"I have made bingo cards with addition or subtraction problems in each square. I call out single numbers and they can cover the square if the problem answers match my number."

"I teach in a poorer area. We play math games in school, and when the kids are confident with them I send home a deck of cards and/or dice so they can play at home. This has worked very well and many families are now having a game time several days each week."



The Math Minute

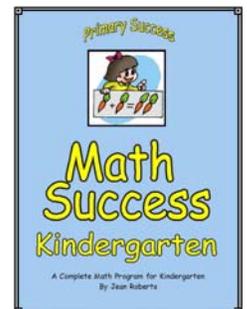
"I give my students 3 minutes, and sheets with 50 questions. They begin by having their sheets face-down on their tables, they print their name on the back. When I say "Go!" they turn their papers over and begin. I have them work across each row in a specified direction. Having three minutes takes some of the pressure away from the short 'minute' math, where you just give them one minute. When the 3 minutes are up, I say "Stop!" and the students draw a circle around the last question that has been answered. To get the number per minute, I divide the total correct by 3, of course.

In grade two and three we marked the sheets together - I had the students draw over the answers with a yellow highlighter so answers could not be changed, and then I read out the answers for each row and they marked. I checked a few of them who had problems to make sure the marking was accurate.

The Math Success Program

Primary Success has an original math program that has been proven to work very well! Schools that use it report that their math scores have increased and the students are far ahead. The program uses strategies that increase understanding and give students alternative ways to approach math procedures that suit different learning styles. This program is for Kindergarten through Third Grade. Math Success is a complete program with teaching strategies, lesson plans, student practice sheets and assessment.

Go to our website to see sample lessons!



More Math

How do you know?

"At the end of each math lesson, we have a 3 to 5 minute circle time. I ask the students to talk about what they did in the math session, what they learned and how they worked. I ask, 'How do you know?' We go over the basic concepts used and the students talk about their understanding of the concept and how it works. They discuss any problems they had and how the problem was solved. I believe this time is extremely valuable. If a student can explain how a concept works, you know that understanding has taken place."

"We have a Math Night at our school. I have my students in small groups work out problems by acting them out and explaining what they do. It is fun, and the students really have to understand the processes to explain them to an audience."

"We play 'The Other Part of 100'. I have a stack of cards numbered 1 to 100, and I pull one from the stack. The students have sticks and they make the number with tens and ones groups. Then they must figure out the number that would make 100. Some students have to make the second number with sticks, but most can do it mentally. I then have them tell me how they found the answer. This really gives you a good idea of place value understanding, and the understanding of numbers to 100. I have even done this to 1000 in Grade 3 - the thought processes are very interesting!"

Multiplication Tricks

To multiply by 9: hold your hands in front of you with your fingers spread out. For 9×3 bend your third finger down. (9×4 would be the fourth finger, etc.) You have 2 fingers to the left of the bent finger and 7 after the bent finger, and this gives you the answer of 27.

To multiply by 9..... Subtract 1 from the other number, and then the two numbers in the answer equal 9. For example, 9×7 . The first number is 6 and $6 + 3$ is 9 so the answer is 63.

To multiply by 4: if you know how to double a number, this one is easy. Simply double a number and then double it again.

To multiply by 11: Multiply 11 by 3 to get 33, multiply 11 by 4 to get 44. Each number to 10 is just duplicated. To multiply 11 by a two digit number: Multiply 11 by 18. Write 1 and 8 with a space between it. 1 --8. Add the 8 and the 1 and put that number in the middle: 198

Successful P.E.

This primary book has lesson plans, gross motor activities, skill training, indoor and outdoor games galore - and lots of ideas to make your P.E. lessons fun and successful. There are helpful ways to organize your P.E. periods, too. There are exercises, classroom breaks and games for recess. This book is suitable for teachers from Kindergarten to Grade Three.

Art for June

"We use coffee filters to make flowers. You colour them with markers and then spray water on them. They look tie-dyed. After they are dry, we hold the centre of the back of the filter and fold the sides down (like an umbrella) and then tie the centre with a pipe-cleaner. With older grades we put two or three on top of each other and poke a pin through the centre point and then gather them together. The pin holds all layers together as you gather the centre and tie it. After you make the flowers with bright colours, do some filters with green pens and cut out leaf shapes when they are dry.

You can also gather the filter across the diameter and tie it to make a butterfly. Flatten the centre for the body. Add a black pipe-cleaner for antennae."

"I make cute flowers using cupcake liners. We got ones in bright colours, but the plain white ones could be painted. The liners were the flower and we just used pipe cleaners for the stem. Everything was glued to a piece of construction paper and the children drew on leaves or whatever else they wanted."



"Make celery print flowers! Cut across a celery bunch, a couple of inches from the bottom. Dip in tempera paint, and print on paper. Use several colours. After everyone has printed one colour, wash off the celery, and print a different colour of flower. You can make other flowers by cutting peppers and dipping in the paint."

Make butterflies! Trace 2 hands (fingers together) and 1 foot and cut the tracings out. The foot is the body - add features and antennae. The hands are the wings. Colour symmetrically.

More butterflies - Have the children work in partners. They take off their shoes and stand with feet close together while the partner traces around both feet. The child puts a butterfly body between the traced feet, decorates the feet as wings, cuts it out and you have "butterfeet"!

Summer Murals

Draw huge flower shapes, birds and grass on mural paper. After it has been drawn, turn it over and draw big puzzle pieces that cover all the paper - enough for each student to get one. Number these in order and cut them out. Now each student gets a puzzle piece to colour. Paints can be used or pencil crayons (felts do not do a good job). After the pieces have been coloured in solidly, put the puzzle back together upside down, taping the pieces together. The pieces of a flower will be different colours and the general effect will be very interesting!

Paint huge trees on the mural paper. Crumple tissue paper squares and glue them onto the trees. Fringe green paper for grass.

Make huge flowers by fingerpainting large pieces of paper with bright flower colours. Start in the middle of the paper and swirl widening circles out to the outside, or begin in the centre and make lines to the edges with your fingers. When they are dry, cut out large flowers. Make flower centres with black and yellow paint, and green leaves can be fingerpainted, too.

Gifts for Your Students

"I save up my Scholastic points and give each child a book. I write their names in the book along with a little personal note."

"I created a small book for each child at the end. It was a lot of work but really worth the effort. I used The Important Book as a guide. 'The important thing about Katie is she is a good writer.' etc...and on each page I would have an example of what I had said, or a photo."

"I take lots of digital pictures through the year. I put the best into a book on the computer with the help of the children, and they give me things to say about each picture, and I type this onto the page. It means more to them when they have this input. It ends up about ten pages long. I print it off, and photocopy it for the students. We have a photograph setting on the copier that gives clearer results. This is always a favourite keepsake of the year!"

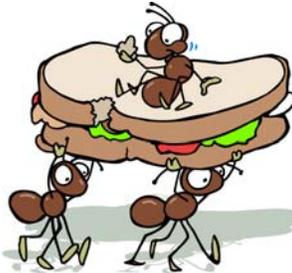
Summer Work

"I give my class a package of things to do over the summer. I make a list of suggested books to read. There are summer puzzles - words to unscramble, word find puzzles and crossword puzzles.

I send home the Primary Success homework calendars, that give the students a job to do each day, and tell the children that reading every day is the most important part.

Each package has the Dolch word lists so the students can practice the words over the summer. I also send math review pages, and some websites that have math games."

In the summer when the days are hot,
I like to find a shady spot,
And hardly move a single bit
And sit, and sit, and sit, and sit.



The summer sun in the sky,
Shining, shining up so high
Makes it warm for outside fun.
To play at the park and run,
To swim and hike and fish,
And to go on a picnic if you wish.

Successful Social Studies - Kindergarten

This is a very popular book! There are units on the classroom, good manners, 'I am unique', map skills, the people around me, my community and the environment. Here is a complete program for Kindergarten teachers - with lots of material for full-day Kindergarten. There are many little books to photocopy, practice sheets, songs, poems, hands-on ideas and interesting lesson plans. Check the website for a sample and prices.

Successful Science Lessons - Kindergarten

This great book gives a great introduction to Science with enough lessons and ideas for full-day Kindergarten teachers. It focuses on observing, being curious about the immediate world and sharing what they discover. There are units on Living Things, Plants in the Autumn, Animals, Objects and Materials, Seasons, Plants in the Spring, Animals in the Spring and Colour. This will make Kindergarten Science fun and easy to teach!

End of the Year Ideas

"I have the children write letters to the children who will be in *Grade One* in September. They're very cute. They give instructions about how to be in the class. 'Make sure you listen to Ms. M or she will stare at you!'"

"We do autograph books. I share an old autograph book with the silly rhymes, and they make books and sign each others' books."

"On the last day, I have the children draw a picture of themselves and write as much as they can about the picture. I take out the picture that I had them draw on the first day of school and compare them. The children are amazed by their own growth."

Plan ahead for the room cleaning! Everything you have put up in your room this year probably needs to be taken down. Student work can come down early, and be taken home, along with other items that will not be needed any more this year. This will save pupils from having so much to take home on the last day of school. Bulletin boards in the hall can be stripped.

Organize as many of your teaching aids as possible before the end of the year and pack them away. Many books and math manipulatives will not be used in the last couple of weeks, so can be put into cupboards. File all papers and ideas so they can be found for next year.

Most schools expect your room to be stripped completely bare before you can leave for the summer holiday, so start ahead and organize!

"Cover a bulletin board with a beach background. Make a light blue sky, dark blue water and brown sand. Pass a beach ball around the circle and each person tells about one thing he/she enjoyed in this past year. Cut out large circles for everyone in your class and they colour the white balls like beach balls. After they have coloured their balls, give each a white lined circle smaller than the beach ball and the students write about their favourite fun in this grade. Then staple the balls onto the beach scene."

"I teach in a very poor area, and the children do not have many games or tools. At the summer holidays I make up little packages for them with a couple of pencils, a notebook, a pack of cards, simple games like 'Go Fish', etc. I go to the dollar store, and they don't cost much. Hopefully they will inspire the children! I sometimes put in skipping ropes or a little ball.

I also include a stamped envelope addressed to myself, and I ask them to write me a letter over the summer. When I get one in the mail I send a note back, and the kids are delighted to get a letter."

Watch for This!

There will be a new book from Primary Success this summer called "Successful Art Lessons". This will be suitable for classrooms from Kindergarten to Grade Three. This covers line, shapes, patterns, colour, design and many different art mediums. Art is a subject that can be taught through explicit lessons, and the children will improve their skills in this just as in other subjects. And..... It is fun, too!

Odds and Ends

"My favourite theme for the end of the year is 'Pirates'. It is a great culmination of map skills, continents/oceans review, etc. The students are divided into 'crews'. I make big boats to hang in the hall. Students make pirate faces of themselves to put in their crew's boat. They make up rules for the team to abide by and make Jolly Rogers, finally choosing a flag to represent the whole crew. We make tea-stained treasure maps and write directions to find the treasure. The groups discuss menus and other day to day activities of a pirate's life. I plan games where they must cooperate and keep track of points for each crew. I have a great selection of pirate stories. My favourite is Mem Fox's Tough Boris. I also love Edward and the Pirates by David McPhail."

"I do a fairy tale theme that runs through May and June. We do Peter Rabbit in April and this is a nice transition between tales and fairy tales. We read The Jolly Postman which covers almost all the major fairy tales and is an excellent book for practicing writing a friendly letter. We also spend about two weeks on all the different Cinderella stories from around the world. My first graders get the chance to show off all their writing skills by creating their own fairy tale and we also spend some time learning about synonyms, antonyms and homophones. It's a great way to round up the year."

"I have a unique organizational idea that works great for me. It's a seating/job wheel that rotates every day. I make two circles out of poster board. I would say the inner one is about 18 inches diameter and outer one 24. They are stacked with a brad through the center. I have 20 students so I divided the inner circle with lines every 18 degrees and extended those lines to the outside edge of the outer circle. The students' names are written in each section of the outer circle. That circle stays stationary on the wall (whiteboard) so that the students names always appear in the same location...quick and easy to find.

The inner circle also has a 12 inch circle drawn within it. Each section of the innermost circle indicates where the child is to sit that day when we are on the carpet (row 1, location, 2 - I actually have a rug with 20 squares so the wheel indicates which color and seat). The outer area of the 18 inch circle contains symbols and words representing classroom jobs and privileges, e.g. student of the day, feed the fish, turn off the lights, shut the door, edit the DOL, lead the line, put the rug on the floor, push G's wheelchair, lead the pledge, lead Simon Says, first dibs on a recess game, pass out papers, first dibs on various balls and jump ropes, etc. The inner circle is turned one space each day so that everyone gets a turn at everything and I don't have to keep track of who is getting what privileges.

Before use, I put the student numbers on the outer circle and had it laminated. Each year I just write on first names with permanent marker...it comes off by writing over it with dry-erase. I also put on all the carpet locations and filled every other job location with things that are "for sure" and had that laminated. During the year I write in other jobs in the empty spots as they come up.

To keep students from changing the wheel I poked a hole at the outer edge of every line in the inside circle and one hole total in the outer circle. I insert a brad through the appropriate inner circle hole and the outer circle hole. It works very well!"



Odds and Ends

Homework Guidelines

How much homework should you give the children? The general rule is there should be 10 minutes per grade level. So, 10 min. for grade one, 20 min. for grade two, 30 minutes for grade three, etc.

There are a few other homework guidelines:

- Do not send home work which the student does not understand.

Parents are not teachers, and there may be frustration from the parents and children.

- Homework should be a review of concepts learned in class.

- Reading at home is the most important. Make sure the students take home books at their independent reading level. Frustration with the material can lead to students disliking reading.

- Homework should be considered a bonus, not an integral part of learning. Many children do not see their parents until dinner time - they eat, do activities, have a bit of family time and it is time for bed. Insisting on homework is often counter-productive. You also don't want to have to monitor who has completed it and who hasn't.....

- Give homework that can be checked by the parents or is self-checking. You have too much to do to have to mark things not done in class!



A Gift for the Student Teacher

- Make a scrapbook of all the photos taken while she was student teaching.
- Have each student write a letter to her and illustrate it - bind them together. These are fun!
- You could decorate a tote bag with the students' handprints on it.
- Make photocopies of your favourite things - poems, ideas, themes, etc., - or give her a CD with your computer files of these.
- Give her a gift certificate from Primary Success!

Popular Primary Success Resources!

Successful Assessment - Kindergarten to Grade 2

There are tests and assessments for math, reading, phonics, spelling, and other subjects. This binder includes assessment check lists, screening sheets, running record sheets, writing standards, and more. There are report card comments and sample interim report cards. This is a very useful resource! Great for year end!

Successful P.E.

This new primary book has lesson plans, gross motor activities, skill training, indoor and outdoor games galore - and lots of ideas to make your P.E. lessons fun and successful. There are helpful ways to organize your P.E. periods, too. There are exercises, classroom breaks and games for recess. This book is suitable for teachers from Kindergarten to Grade Three.

Sight Reading - Start Right - Kindergarten

Give your Kindergarten children a great start in reading! This program gives you many ideas to teach the concepts of print and it teaches the beginning sight vocabulary (30 words) in an interesting 'hands-on' way. There are reproducible worksheets and little books for the children to read.

The Successful Sight Reading Program

This series is widely used in the classroom, especially for the children who are slower to learn to read. These books give them the needed repetition and give you many strategies to help them learn. These books are also popular with Special Education teachers, as they are easy to teach and contain everything needed for success. For more information, go to the Primary Success website.

Successful Sight Reading - Part One / Part Two / Part Three / Part Four

This program is very popular and is being used with great success, both in the classroom and in Learning Assistance rooms with students who have difficulties with early reading. The Successful Sight Reading books have daily lesson plans, with lots of teaching strategies and practice sheets. It has everything you need to teach beginning reading successfully! Part One teaches the first 100 sight words so that your Grade One students soon become readers, and Part Two teaches the next 150 words. Part Three and Four continue the sequential program. It is well organized, simple to follow and the program has proven results.

Little Books to Accompany Successful Sight Reading - Part One / Part Two / Part Three

These binders each have more than 50 little books for you to photocopy for your students. These little books match the lessons in Successful Sight Reading - Part 1, 2 and 3. These will give your children the extra reading practice that they need, and the little books are fun, too!

"My children's reading has greatly improved with the Successful Sight Reading program! Thanks for this wonderful resource!" R.M.

"I am impressed with how quickly the students were able to read using the reading programs!" K.B.

"My children's reading has greatly improved with the Successful Sight Reading program! Thanks for this wonderful resource!" R.M.

"I am impressed with how quickly the students were able to read using the reading programs!" K.B.



Successful Phonics - Part 1 / Part 2

These books will give you everything you need to teach phonics successfully. Part 1 is a complete phonics program for Grade One and Part 2 is for Grade Two/Three. There are specific daily lesson plans, strategies for teaching the sounds and blending, reproducible reading sheets, flashcards, and reproducible booklets so the children can practice their skills in actual reading material. Successful Phonics is easy to teach, and is explained in simple lessons.

Go to the website for samples and book prices.

Favourite Websites

http://www.eaglecrestbooks.com/aboutthebooks2_english.htm

First Nations children's books written in BC. These are levelled for use in your reading program.

<http://www.schoolexpress.com/fws/cat.php?id=2251>

Here are lots of free worksheets!

http://inside.pps.k12.or.us/instruction-c/literacy/leveled_books/

Here is a site for leveling picture books.

<http://familyfun.go.com/fathers-day/fathers-day-crafts/>

Primary Success Publications

4971 Fillinger Cres.

Nanaimo, BC V9V 1J1

E-mail: primarysuccess@shaw.ca

Website:

<http://www.primarysuccess.ca>



Phone:

1-800-758-0889

Fax:

1-250-758-2661